

6-5-2a

## The Grasshopper and The Ant

<b>Grade Level</b>	Sixth
<b>Minimum Time Required</b>	Two 45-Minute Class Periods
<b>Materials/Resources</b>	"Successful Student Characteristics" Worksheet "The Ant and The Grasshopper" Worksheet
<b>Subject Area(s)</b>	Guidance

### Project Description:

Session 1:

- Divide the class into small groups and distribute the "Successful Student Characteristics" worksheet.
- Request each group to select the three most important characteristics of a successful student and report to the class.
- As a group, rate the selected items in priority order (1, 2, 3).
- Have the students share their choices and discuss reasons for choosing.
- Discuss how the characteristics listed relate to in-school and out-of-school situations.

Session 2:

- Read the story "The Grasshopper and the Ant."
- Discuss the moral of the story: "Poor planners run out of time".
- Have students list and discuss school tasks which need good planning skills.

<b>Career Development Standard</b>	Understanding the relationship between work and learning.
<b>Career Development Indicator</b>	Demonstrate an understanding of the importance of personal skills and attitudes to job success.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	1.4.c Collect and summarize information to make reasonable and informed decisions. 3.1.b Use various listening techniques in problem-solving and decision-making situations. 4.1.b Present oral information in a logical and coherent manner. 4.2.c Use recognized conventions/mechanics of language in personal communication.
<b>Employability/SCANS Skills</b>	Personal Qualities, Basic Skills
<b>Assessment/Rubric</b>	Students will be evaluated on class participation.

**Submitted by:** SD Comprehensive Guidance Counseling Program Model

## Successful Student Characteristics

Characteristics

Rank

Is a good listener\_\_\_\_\_

Helps others\_\_\_\_\_

Respects others\_\_\_\_\_

Follows directions\_\_\_\_\_

Completes work on time\_\_\_\_\_

Has good, new ideas\_\_\_\_\_

Speaks clearly\_\_\_\_\_

Shares ideas\_\_\_\_\_

Cooperates with others\_\_\_\_\_

Is friendly\_\_\_\_\_

Obeys rules\_\_\_\_\_

Uses time wisely\_\_\_\_\_

Is honest\_\_\_\_\_

Works independently\_\_\_\_\_

Is kind to others\_\_\_\_\_

Contributes to the group\_\_\_\_\_

Others\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ***The Ant and The Grasshopper***

*One frosty autumn day, an ant was busily storing away some of the kernels of wheat which he had gathered during the summer to tide him over the coming winter.*

*A grasshopper, half perishing from hunger, came limping by. Perceiving what the industrious ant was doing, he asked for a morsel from the ant's store to save his life.*

*"What were you doing all during the summer while I was busy harvesting?" inquired the ant.*

*"Oh," replied the grasshopper, "I was not idle. I was singing and chirping all day long."*

*"Well," said the ant, smiling grimly as he locked his granary door, "since you sang all summer, it looks as though you would have to dance all winter."*